

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding Overleigh St Mary's CE Primary School

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19380
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19446
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19446

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>81%</p> <p>95% (without refugee children detailed below)</p> <p>Includes 12% (Afghan Refugee Children who have not been given parental permission to swim – exceptional circumstances)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>81%</p> <p>95% (without refugee children detailed below)</p>

	12% (Afghan Refugee Children who have not been given parental permission to swim – exceptional circumstances)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85% 97% without refugee children detailed below 12% (Afghan Refugee Children who have not been given parental permission to swim – exceptional circumstances)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes £6200 (documented below.)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 59%	
Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Training sports leaders • Supporting lunchtime staff to engage more children in lunchtime active play. • Purchase quality equipment to be used to increase daily physical activity. • Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible. • Educating our children in the value and benefits of a healthy active lifestyle. • By ensuring our high quality PE and school sport offer 	Membership of the Cheshire CSSP (£1500) and CSSA (£150): <ul style="list-style-type: none"> • Sports Ambassador Leadership Training • Multi Sports Festival • Intensive School Swimming Programme for Year 6 pupils • KS1 and KS2 Skipping Project • NGB linked programme and pathways to local community clubs • Gifted & Talented Training for KS2 pupils • Wheelchair basketball • Playground Leader Training • Member school meetings and 	Staffing for additional lunchtime provision: £4000 PP Extra sports provision: £1400 PP/EAL Cricket extra sessions: £2800 Additional Swimming Costs Hire and Tutor September	<ul style="list-style-type: none"> • Full scheme of work adopted in line with Kixx sports leaders throughout school ensuring confidence of all staff and the delivery of progressive PE curriculum. • Full range of after school clubs made available to all children throughout the school year. • Average attendance at clubs has vastly improved this year. • Increase in % of pupils 	<ul style="list-style-type: none"> • Review and arrange provision for coming academic year for after school clubs. Have a clear plan of organisation. • Kixx sports will be leaving resulting in additional staff training needs. • New PE Co-ordinator to take over role with brief to maintain and enhance current provision in school. • Develop new sports leaders to replace current Y6 leavers.

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<p>develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.</p> <ul style="list-style-type: none"> Using active lessons to increase physical activity levels and learning. Raising awareness of the best places to take part in sport and physical activity outside of school. By increasing our pupils' activity levels throughout the day. Opportunities for pupils with additional needs to take part in sport / physical activity. Partnership established with Greenbank inclusive School after wheelchair basketball sessions. Once a week we run a Pupil Premium sports club where the children selected take part in games, team building and problem solving activities. Weekly PP/EAL cricket session run for children by sports coaches. Ongoing swimming catch up and additional provision 	<p>networking</p> <ul style="list-style-type: none"> Guaranteed entry into all competitions Annual Sports Awards Ceremony CPD sessions for teachers matched to your school priorities Help and advice on evidencing the impact of PE and Sport Premium Funding Help to Quality assure PE lessons / external providers Help with long term, medium term and short term planning of PE lessons Advice on pupil assessment Develop a team of sports leaders Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing. Develop the PE curriculum to ensure progression of skills, knowledge and understanding of healthy life styles throughout all key stages. Develop awareness of inclusion in sport through wheelchair sports activities during health and safety week. Maintain wider inclusion building on this. 	<p>2022-April 2023: £3000 Additional cost of transport to swimming venue:- £2700 Catch up swimming. 8 children not reaching standard Summer 2022 Tutor/Hire/Transport: £500</p>	<p>attending extra-curricular clubs.</p> <ul style="list-style-type: none"> Playground leader and Sports Ambassador training was offered to and delivered to all pupils in Year 5. The children were then offered the opportunity to apply to be a sports leader/ambassador – 16 children were picked and on a rota basis delivered sports sessions during lunch/break with the younger children in KS1. School sports leaders continue to provide support for younger pupils in KS1 at lunchtimes. Positive attitudes to health and well-being Pupil concentration, commitment, self-esteem and behaviour enhanced for sports ambassadors Positive behaviour and a sense of fair play enhanced by using Bronze Ambassadors as role models Pupils activity at lunch and break increased ALL children taking part in 	<ul style="list-style-type: none"> Closer liaison with local quality providers including sports clubs. New swimming facilities whilst renovation is in place at Northgate Arena could lead to additional transportation costs. Continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact. Continue to build on inclusion in PE on a daily basis. Resource equipment. Restoration/updating required for some gym equipment. Resourcing new equipment to meet the demands of the curriculum as wider use by sports coaches and break time activities has seen a depletion/degeneration in quality equipment. Enhance break and lunch time access to PE. Raise level of participation to try to ensure that all pupils receive 2 ½ hours
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<p>above and beyond recommended time.</p>	<ul style="list-style-type: none"> To provide additional swimming sessions throughout the school year for Year 6 children to achieve end of KS expectations. 		<p>regular daily additional activities</p> <ul style="list-style-type: none"> Sports Leaders support active play across the school Children across the school more active on a daily basis and enjoy being active Cricket sessions were a great success and enabled PP/EAL children to engage in a sports club that was out of access in their ordinary life situation. PP children received additional access to multi-sports activities on a weekly basis for a full term. Very successful swimming outcomes. Evidence - <ul style="list-style-type: none"> - Curriculum map - PE policy - Registers of participation - Extra-curricular data 	<p>minimum of lesson and additional physical activity within each school week.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
	<p>12%</p>

<p>Inten t</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

consolidate through practice:				
<ul style="list-style-type: none"> • Develop teacher’s skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity. • Engage learners in different experiences such as new sports and new experiences with local providers. • Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. • Use PE and sport to develop the whole person including thinking, social and personal skills? • Use PE teaching to aid fine and gross motor skill development - Use sporting role models (Commonwealth Games) to engage and raise achievement • Ensure PE and school sport is visible in the school (assemblies, notice boards, pupil reward and recognition of pupils achievements) • High quality PE lessons delivered during curriculum time. 	<ul style="list-style-type: none"> • Ensure staff are confident to deliver activities requested by pupils. Use Sports Premium where appropriate to provide training, experiences and transport to access. <p>Membership of the Cheshire SSP (£1500) and CSSA (£150):</p> <ul style="list-style-type: none"> ○ Sports Ambassador Leadership Training ○ Multi Sports Festival ○ Intensive School Swimming Programme for Year 6 pupils ○ KS1 and KS2 Skipping Project ○ NGB linked programme and pathways to local community clubs ○ Gifted & Talented Training for KS2 pupils ○ Wheelchair basketball ○ Playground Leader Training ○ Member school meetings and networking 	<p>Membership of Sports Associations Cost: £1650</p> <p>Equipment: £500</p> <p>Wheelchair Basketball: £800</p>	<ul style="list-style-type: none"> • High quality lessons delivered in engaging activities. Teachers and coaches delivering good quality lessons with clear progression evident. • Teachers have a stronger assessment structure and clearer outcomes to assess against. • Pupils engaged in competitions, extra-curricular and community clubs following sessions. <p>Increase in % of pupils:-</p> <ul style="list-style-type: none"> ○ Personal development (physical skills, thinking skills, social skills and personal skills). ○ accessing extra curricular clubs ○ Attainment and achievement, behaviour and attendance. ○ PE physical activity and school sport has a raised profile and achievements are celebrated across the life of the school. 	<ul style="list-style-type: none"> • More sustained interaction with Cheshire SSPA and use of their expertise. • Develop closer links with High School Feeder schools particularly Catholic High and Queen’s Park High to develop transition and PE expertise from High School. • Identify the positive impact that PE and school sport has on academic achievement, behaviour, safety, attendance, inclusion, health and wellbeing. • Review School development plan, Whole school policies/PE policy – to review, evaluate and plan for the next academic year. • Ensure school staff are better equipped/ more confident to teach PE in school due to extra teaching responsibilities

<ul style="list-style-type: none"> ● To deliver the Sports Leader Programme throughout the school, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school. ● School staff better equipped/ more confident to teach PE in school ● Monitoring use of schemes and whole school PE coverage ● Sports leaders develop younger pupils into becoming leaders themselves ● Teachers and coaches become more proficient in assessing children. 	<ul style="list-style-type: none"> ○ Guaranteed entry into all competitions ○ Annual Sports Awards Ceremony ○ CPD sessions for teachers matched to your school priorities ○ Help and advice on evidencing the impact of PE and Sport Premium Funding ○ Help to Quality assure PE lessons / external providers ○ Help with long term, medium term and short term planning of PE lessons ○ Advice on pupil assessment <ul style="list-style-type: none"> ● Opportunities for pupils with additional needs to take part in sport / physical activity. Partnership established with Greenbank inclusive School after wheelchair basketball sessions. 		<ul style="list-style-type: none"> ○ Continued progression of all pupils during curriculum PE lessons. ○ Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE however they would welcome more competitive opportunities. ○ Inter-house sports day competition. As many children as possible to participate. ○ Sports leaders impact importance of sport/activity by being positive role models in the school. ○ Successful themed Queen's Diamond Jubilee sports day held – ALL pupils able to participate fully with parents in attendance again <ul style="list-style-type: none"> ● Ticket supplied to school for a family pass to Cheshire Phoenix games – last year was given to PP families to use. ● Wheelchair basketball was a great success, developing children's understanding of 	<p>in this area next year. Support in Autumn Term with planning, expectations and delivery of PE lessons.</p> <ul style="list-style-type: none"> ● Monitoring use of schemes and whole school PE coverage - Sports leaders develop younger pupils into becoming leaders themselves. ● Examine possibilities for further inter-school sporting opportunities to raise profile of competitive sport. ● Ensure that PE is adequately resourced.
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			inclusion and opportunities to engage in sport with understanding of physical mobility limitations. Building understanding and empathy towards those engaging with sport whilst overcoming mobility challenges.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. To encourage coaches employed to deliver the PE curriculum, to increasingly involve school staff supporting lessons. to increase their confidence in delivery of the subject. Lesson observations to monitor staff effectiveness and 	<ul style="list-style-type: none"> Staff confidence in delivering PE lessons is improving Use specialist coaches and providers for team teaching & staff training to increase the knowledge and confidence of staff in delivering PE. Purchase quality assured resources to support teachers and support staff. PE lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. Subject Leader to attend relevant 	<ul style="list-style-type: none"> Time taken by teachers. Staff commitment. 	<ul style="list-style-type: none"> Positive meeting with Catholic High PE subject leaders and initialisation of positive interaction in the future. Better levels of formative and summative assessment informing future teaching and learning. A better organised, more cohesive and progressive curriculum in place for PE. Increased staff knowledge and understanding - All teachers able to plan, 	<ul style="list-style-type: none"> Investigate further CPD opportunities to raise wider staff confidence in light of changes in coach involvement in school from September, provided through the Cheshire School Sport Partnership CPD programme and with local high schools particularly Catholic High School. Further review the purchasing of quality

<p>confidence</p> <ul style="list-style-type: none"> Questionnaire to monitor pupil and staff attitudes towards progression in PE 	<p>sport conferences and network meetings to gain relevant information.</p> <ul style="list-style-type: none"> Liaise with other local schools to share knowledge and expertise. 		<p>teach and assess PE with more confidence.</p> <ul style="list-style-type: none"> Enhanced quality of provision Increased range of opportunities The sharing of best practice with other schools in the Cheshire School Sport Partnership. A more inclusive curriculum which inspires and engages all pupils Continued progression of all pupils during curriculum PE lessons. 	<p>assured resources to support teachers and support staff.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 20%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Identify which activities pupils would like to try by year group, gender and least active groups. Ensure our school are providing activities that will engage the most pupils as well as the least active. Develop opportunities for pupils to access community sport in 	<p>Children will be offered opportunities to partake in:</p> <ul style="list-style-type: none"> Outdoor adventurous activity day Summer 2022 at Conway Centre. Outdoor adventurous activities residential week at Conway Centre, Anglesey. 	<p>Cost of additional staff (3 teachers) staying at Conway to cover accommodation costs, transport costs and supply to cover</p>	<ul style="list-style-type: none"> Registers from additional clubs have shown an increase in participation particularly of PP children. Increase in attendance at extra-curricular clubs Reduction of pupils not meeting 30 minutes physical activity per day Increase in % of pupils 	<ul style="list-style-type: none"> Look at re-engaging pupils disaffected with sport. Keep working towards further reducing number of pupils not reaching 30 minutes daily sport activities. Increase teacher awareness and

<p>order to develop social skills, leadership and communication outside of school.</p> <ul style="list-style-type: none"> • Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. • Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport. • Providing additional links to Community Sports Clubs • Children participate in festivals/tournaments held through CSSP and CSS. • Increase opportunities for KS1 children. • Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups. 	<ul style="list-style-type: none"> • Karate introductory day KS2 Summer 2022 • Archery experience day Upper KS2 • Tai Chi Year 1 <p>School will maintain ongoing links with:</p> <ul style="list-style-type: none"> ○ local Judo Instructor (Yearly sessions available to children) ○ Westminster Park Tennis Club ○ Cheshire Phoenix Basketball Club <p>To provide a range of wider opportunities in sport.</p> <p>A wide variety of after school clubs will be delivered by our sport coaches from Kixx throughout the school year on a daily basis.</p>	<p>absence from school.</p> <p>Supply cover £3900</p> <p>Transport £180</p> <p>Accommodation costs £770</p> <p>Time/costing to support other events.</p>	<p>attending community clubs</p> <ul style="list-style-type: none"> • Increased pupil participation - Enhanced quality of delivery of activities • Enhanced, extended, inclusive extra-curricular provision • Improved behaviour and attendance and reduction of low level disruption • Increased pupil awareness of opportunities available in the community - improved physical, technical, tactical and mental understanding of a range of sports. • Coaches signposting children to community sessions. (tennis) • Evidence includes - Curriculum map, Registers of participation, Extra-curricular data, pupil/staff surveys 	<p>proactivity in achieving this goal.</p> <ul style="list-style-type: none"> • Look into utilising break and lunch times better as a resource for sporting activity. • Further raise pupil awareness of extra-curricular activity opportunities in school and in the wider community. • Look for further opportunities for liaison with local clubs and coaches.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome. Increased participation in School Games competitions. Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events. Select a range of children who we feel would benefit most from the opportunities available in the Cheshire Sports events calendar. Enter external events to give pupils the opportunity to compete against other schools 	<p>Engage with partnership coordinators to attend competitions run by the Cheshire School Sport Partnership.</p> <ul style="list-style-type: none"> Engage more staff/ parents/ volunteers and young leaders to support attendance at competitions. Use external coaches to run competitions to increase pupils' participation. Identify a set number of competitions/events to provide transport to. To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school Ensure pupils get opportunity to take part in 	<p>Girls' Football Coach: £300</p> <p>Hoops for Health: £400</p> <p>Supply funding to cover teacher absence from school:- £1500</p>	<ul style="list-style-type: none"> Year 5 and 6 girls had the opportunity to have football sessions for 6 weeks with a female football coach virtually KS2 children participated in a Hoops 4 Health workshop where they will all take part in Fitness, Healthy Eating and No Smoking sessions. They will also have a half day of training with the coaches from the Cheshire Phoenix. Some competitive opportunities were lost due a miscommunication over dates from the previous subject lead and CSSP and CSS associations. This has now been corrected. 	<ul style="list-style-type: none"> A clear and constructive plan of opportunities for the school to engage in be produced in Autumn Term allowing for active participation and engagement over a number of opportunities. Subject lead to attend PE conference to glean information about upcoming PE developments. view attendance data and identify children for appropriate opportunities. Continue to monitor % of pupils representing school in competitive sport and allow us to identify those that have not. Continue to attend

	<p>local competitive tournaments.</p> <p>Attendance at a range of inter school sport events including:- SEN Multi Sports Festival - Summer term 2022.</p> <p>Summer 2022 – Inter School Football matches and tournaments.</p> <p>Cross-country inter-schools tournament.</p> <p>Cheshire Sports inter-schools athletics event.</p>			<p>Cheshire Sport Partnership half-termly meetings to help shape the offer to ensure it is appropriate for our pupils and of the highest quality.</p> <ul style="list-style-type: none"> • Further widen opportunities for pupils to take part in competitive sporting events - Investigate further use of inter house competitions/ children leading own events
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	K. Redmond (Initial phase) M. Smith (Completion of form) Supported by C. Longworth (Deputy Head)
Date:	
Governor:	
Date:	