

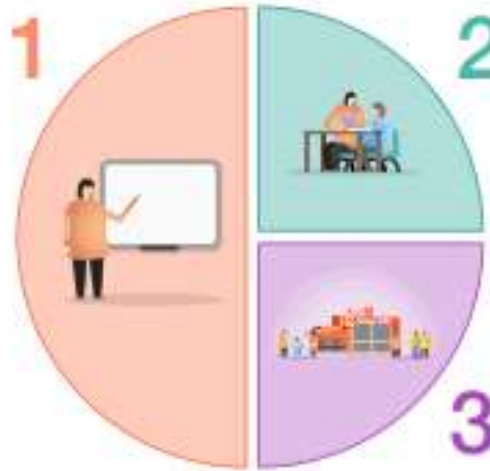
Overleigh St Marys CE Primary School is committed and dedicated to providing a quality education for every child. All members of our school community have aspirational ambitions for themselves and others. We aim for children to become independent, resilient learners through the development of the *Whole Child*.

Our priority is to ensure that our whole school ethos, alongside Quality First Teaching, creates a climate where our children have the opportunity to thrive. With targeted support and wider strategies in place, every child has the opportunity to reach their full potential.



1. High Quality Teaching

- All staff trained in 'Little Wandle' phonic programme to develop a consistent teaching approach.
- 'Progression Vocabulary' work introduced in English and all foundation subjects throughout the school to encourage development of vocabulary, eloquence, confidence and self-esteem.
- Staff trained to deliver English using the Mastery approach.
- The 'Literacy Company' supports teachers to plan units in line with Mastery approach.
- 'Pathways to Spell' begins on completion of the phonics scheme.
- All staff trained in 'Power Maths' in line with White Rose objectives.
- 'Sticky Learning' implementation through all subjects.
- Subject leaders access training relevant to their role.
- Lesson coaching to support CPD and ECT teachers.
- Book analyses to identify areas for development/focus.
- Curriculum designed to encourage interaction, engagement and critical thinking.
- Trauma Informed Behaviour system and approach introduced to promote positive relationships.
- RSE & Health, PSE/SMSC equality based curriculum, fully inclusive and planned for delivery.



2. Targeted Academic Support

- Phonic 'catch up' intervention
- Additional/individual reading
- Speech and Language
- Handwriting/ letter formation
- In-class Literacy and Maths support via TA
- Precision Teaching
- Same day small group Maths intervention
- Maths reasoning groups
- FFT – Maths and Literacy targeted
- Small group/individual Literacy support – writing groups/ sentence structure/ grammar focus
- Maths & Literacy misconception groups
- Beat Dyslexia/Nessy
- Learning Village EAL programme

3. Wider Strategies

- ELSA
- Wellbeing groups
- Play therapy
- Trauma informed groups bespoke to Refugee population
- Social Skills groups and resources
- Social & emotional well-being, self-esteem & confidence group (Can take the form of craft clubs/ chess/ Lego/ gardening groups. Sometimes on a drop in basis.)
- Financial support for trips
- Homework club
- Sports club