

Overleigh St Mary's CE Primary School

MESSENGER

Friday 5th January 2024



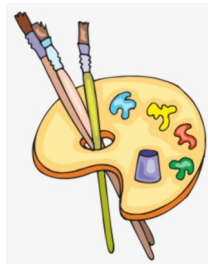
Dear Overleigh Family,

Happy New Year! It is lovely to have everyone back after the Christmas break and we hope that the festive season went well for you and your family.

Unfortunately, for Miss Drew the holiday period did not quite end as expected. While out working the lovely Ziggy, Miss Drew slipped and broke her arm as she made contact with the ground. Thanks to Ziggy's excellent behaviour, she was able to return to safety and get the appropriate treatment. She has been informed to rest by the doctor for the first full week back. Miss Drew apologises for any inconvenience caused by her absence and was really sad not to be able to welcome everyone back today. She would like to pass on her best wishes to everyone for 2024.



Special Days



On Thursday, we began the term with a day focused on our value for this term - Justice. Mr Mander and Miss Noakes then coordinated an Art and DT focus day for the whole school on Friday. Later in the newsletter, you can see some examples of the work achieved on Thursday. Miss Noakes is going to collate the art and create a whole school display which we will share with you on completion. It was a pleasure to see the interest and the enthusiasm of children in contributing and learning on these special days.



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Uniform

Please ensure your child is wearing black school shoes NOT black trainers or patterned shoes/trainers to school. Shoulder length or longer hair should be tied back, preferably with red hair slides / bobbles. Miss Drew usually has a spare supply of bobbles in her office so please come and ask if you need one.

Earrings can ONLY be 1 set of studs - no hoops or dangly earrings are permitted. Please ensure your child has the correct type of earrings and can remove them, by themselves, for PE.

Please check that your child has appropriate PE kit in school. This was wavering a little towards the end of last term with a number of children claiming that they had no kit in school at all. Swimming will continue this term for our Year 6 children on a Thursday.

Happy Birthday

Massive thanks from Mr Flynn for all the well wishers on a very special birthday. He was overwhelmed by the kind greetings he received from children, parents and school staff. It was delightful to see the response and it was a clear acknowledgement of the affection that is held for him. Mr Flynn is one of those people who just gives so much time and effort in supporting and arranging wonderful opportunities for children and staff throughout the academic year, so it was amaz-



ing for him to feel how much he is appreciated by the Overleigh staff. Congratulations and we hope you have a brilliant birthday celebration on Saturday.

Class Assemblies



There will be regular class assemblies on a Tuesday afternoon throughout the Spring and Summer Terms. The envisaged list of dates is on the following page. You will be notified if any of these need to change. The classes not listed so far will have their class assemblies in the Summer Term and a list of dates will follow. The children and staff look forward to welcoming you in to share in their learning through these assemblies.

PTA Events



The PTA are busy working on events for the next couple of terms. Hopefully, they will have finalised the movie night by the time the newsletter goes out tonight and we will have more details attached later, if not then we will send the details out as soon as they have managed to confirm. Thank you to all the PTA for the amazing job they do in organising lovely events, raising funds and using them to support the school in so many ways.

Attendance and Punctuality

Thank you to all those parents who have made a special effort to maintain or enhance their attendance and punctuality throughout the Autumn Term at school. Please continue to work hard on this during the cold January and February mornings to ensure that this continues to improve and that children are in class and prepared for the school day alongside their peers.



Key Dates:

1st – 2nd February	Mathematics & Computing Theme Days
Friday 16th February	Last Day of Half Term – usual 3.20pm Finish
Monday 26th February	First Day of Half Term – Values Day - Friendship

Class Assembly Dates: All at 2.30pm (unless stated) in the main school hall.

Tuesday 16th January:-	Y6 Finale
Tuesday 23rd January:-	Y6 Heptatonic
Tuesday 30th January:-	Y6 Joyeux
Tuesday 6th February:-	Y5 Allegro
Tuesday 13th February:-	Y5 Pizzicato
Tuesday 5th March:-	Y4 Maestoso

Tuesday 12th March:- Y4 Note
Tuesday 19th March:- Y3 Harmony
Tuesday 26th March:- Y3 Maestro

**Best wishes for a happy, healthy 2024,
Mr Colin Longworth**

Football Competition

Just before Christmas, some of our Year 6 boys represented the school in a tournament at Christleton High. Due to a couple of unforeseen last minute substitutes, the team hadn't had as much preparation as we would have liked but still performed heroically on the day. They won the first game, had a narrow defeat against the eventual finalists in the second game and then battled well as a team to draw the final game to finish in second place in their group. Their behaviour was excellent throughout and they represented our school in the exemplary manner we would expect. Well done, team!

Our Team:-

Mert	Matty
Charlie	Bassett
Ben	Cem
Adam	Bertie
Riley	

Book Club



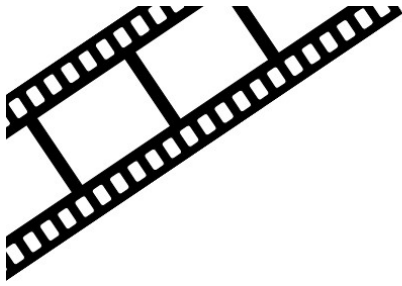
Book Club children enjoyed a 'Bookmas' event in the week before Christmas, where each child brought in a favourite book, which was wrapped up to share together.

Our lunch time clubs are all getting back under way again next week. We look forward to seeing the children continue to enjoy these extra-curricular opportunities.

Afterschool clubs are available to book via Scopay running from 3.20 to 4.20.

Monday	Tuesday	Wednesday	Thursday
Year 1	Year 2	Years 3/4	Years 5/6
Multi-sports	Multi-sports	Gymnastics	Dodgeball

pta



Save the Date

Movie Night

Wednesday 24th January

&

Thursday 25th January

**Mixed year groups
(excluding nursery)**

**Entry tickets will
include pizza and a drink.**

Popcorn and drinks will be available
to purchase at the event with cash.

Tickets will be available to book,
via Ticketsource, next week.



Forest School

Happy New Year everyone!

We start a new year and a new term full of forest school sessions. Please check the time table below to see when your child has their forest school sessions. If your child's class hasn't got forest school this term, don't worry, they will have their sessions later in the year!



Although we call this first term back 'Spring Term', we are very much still in winter! So please check the weather forecast the day before your child has forest school and send in appropriate layers if needed! If you want some more information about layering up, please check the following website:

<https://muddyfaces.co.uk/outdoor-hub/outdoor-clothing/layering-explained>

I've been out to check our forest school area this morning and, although some grass has grown back over the two week break, it is still very muddy with lots of puddles. Please send your child's 'forest school'/old clothes and wellies back into school at the beginning of next week ready for that week's sessions! Also, don't forget a pair of spare socks each week! Especially if you know your child likes to jump in puddles!



Big Garden Birdwatch
26 - 28 January 2024
www.rspb.org.uk/birdwatch

Between 26-28 January the annual **Big Garden Birdwatch** takes place. You can sign up now to take part as a family by following the following website:

<https://rspb.org.uk/whats-happening/big-garden-birdwatch/register>

Big Garden Birdwatch
26-28th January 2024
Join the world's largest garden wildlife survey
Sign up →
104,008
Signed up so far

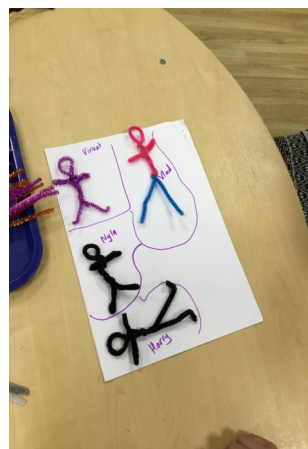


Spring 1 Timetable

	Tuesday	Wednesday	Thursday
<i>Morning</i>	Reception Minim Reception Crochet Year 5 Pizzicato	Year 1 High Notes Year 3 Maestro	Nursery Quavers Year 3 Harmony
<i>Afternoon</i>	Year 5 Allegro	Year 2 Glissando	Year 2 Melody

Nursery

This week we have welcomed lots of new friends as well as marking our value for this half term 'Justice'. The children have enjoyed creating paintings using the 'pointillism' technique.



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eve-

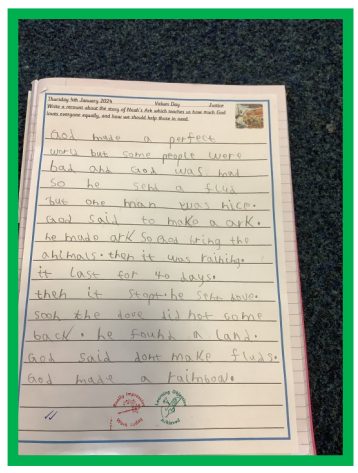
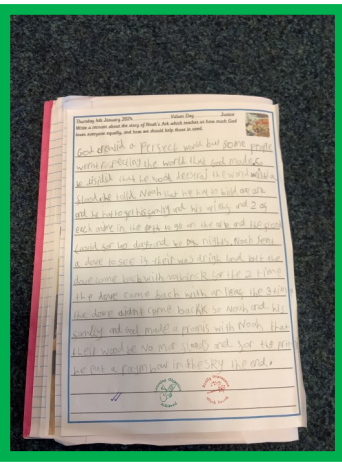
Year R

We learnt about Noah's ark and how every
come. We thought about how
ryone is equal and how we should help those in need. We
enjoyed building our own Noah's ark and saving the an-
imals from the flood as well as listening to songs. We made hand
print leaves for Amrita's tree too.

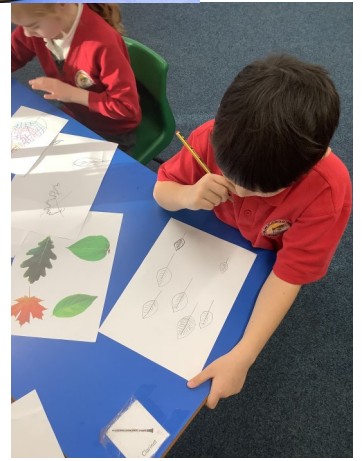


Year 1

We carried out different activities for our half term value of Justice. We painted handprint leaves to remind us of the story 'Amrita's Tree'. We listened to the story of Noah's Ark and recounted it. It teaches us how much God loves everyone equally, and how we should help those in need.



Year 2



Year 3



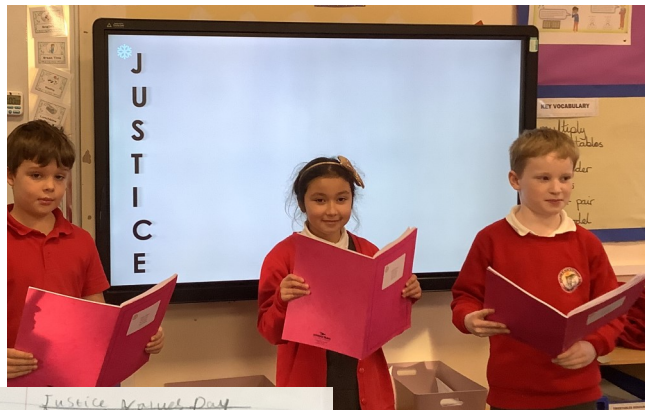
JUSTICE DAY
04.01.2024

WE PLANTED SEEDS LIKE IN THE PARABLE OF THE SOWER AND DISCUSSED NEEDS AND WANTS AND HOW FAIR TRADE PRICES SUPPORT FARMERS.

Year 4

For our Justice day, we explored what Social Justice is. We explored two stories: Amrita's Tree and Our House. We looked at how the characters in the stories showed, or didn't show, the value of Justice. We then created some artwork based on Amrita's tree and created some acrostic poems based on the idea of Justice.

Justice is so important. Let's think about it.
Understand ~~about~~ it. Everyone is equal.
Start speaking up for people and yourself.
Take part with charities to help others all around the world.
It is a matter of ~~us~~ ~~us~~ ~~us~~ ~~us~~ that so many are suffering.
Can you make a difference?
Everyone deserves to be treated right.



Year 5



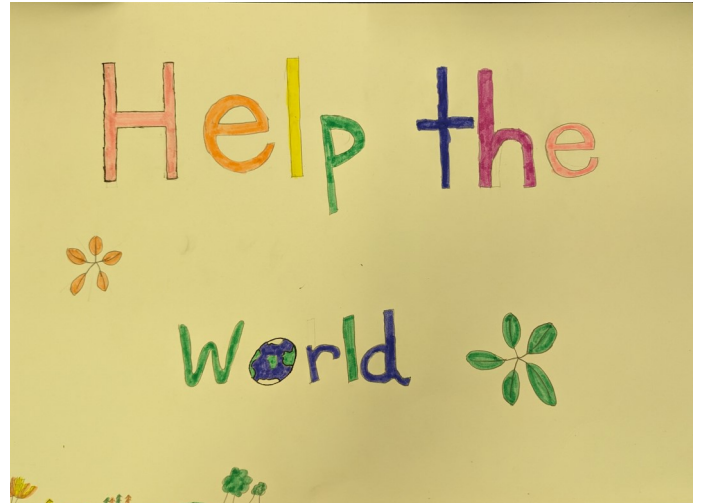
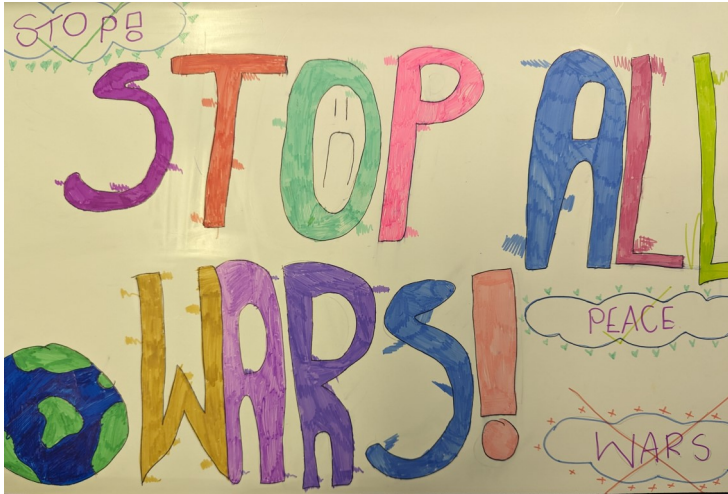
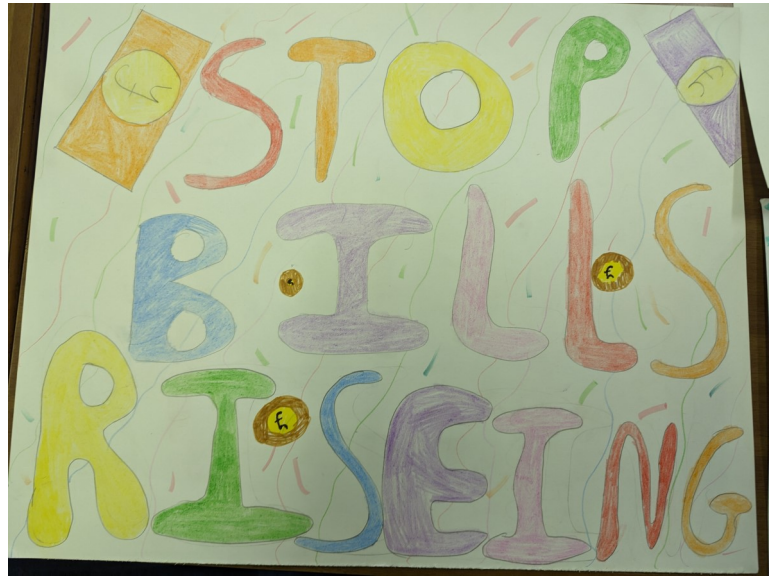
Justice Day

We talked about what is just and fair and discussed things that we would like to protest about.. We then made placards which demonstrated the issues we felt most passionate about.

Whilst reflecting on our story Amritas tree, we made 'batik' style leaves which will form part of a whole school display.



Year 5

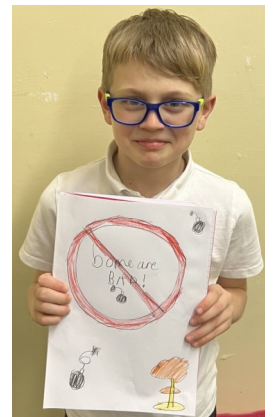


Year 6



For our values day at the start of half term we were exploring different types of justice. We looked at personal, social and global justice.

We made these placards when we were looking at global justice. We had been discussing some of the conflicts that are currently occurring in the world and wanted to make placards stating our views.



As part of our Art Day, we looked in detail at the artist Alberto Giacometti and the sculptures that he makes. We then used this to create our own versions, using wire and Modroc. The children then decorated them using paint.

While our Art was drying, we completed our task for DT Day. This was to create a freestanding marble run out of cardboard. There was lots of fun had by all today!





Online Safety Newsletter

January 2024

WhatsApp

You must be at least 16 years old to register for and use WhatsApp. WhatsApp is a free messaging app that allows you to send messages, voice notes, photos and videos.

What should I be aware of?

Group chats: One of the key features is the group chat function. Everybody in the group, even if they are not one of your child's phone contacts, will be able to see all messages within that group. If your child is added to a group with someone that they have previously blocked, that person can still see their messages and send them messages within the group chat. In settings, you can change who can add your child to groups. You can leave a group chat at any point so talk to your child and encourage them to leave any chat that makes them feel uncomfortable.

Location sharing: you can share your location on WhatsApp. Talk to your child about when this would be appropriate to use but also the potential danger of sharing their location, for example with strangers.

Blocking/Reporting: Show your child how to block and report other users or inappropriate content. You can find out how to do it based on your child's device here:

<https://faq.whatsapp.com/1142481766359885/>

Further information

NSPCC provide further advice and tips to help keep your child safe:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/2023-01-12-is-whatsapp-safe-for-my-child/>

New devices

If your child has a new device, have you set up parental controls?



Consoles

All consoles offer parental controls such as limiting the time spent on the device or restricting who your child can communicate with. Find out the specific settings below:

- **PlayStation:** <https://www.playstation.com/en-gb/support/account/psn-safety-parents-guide/>
- **Xbox:** <https://www.xbox.com/en-GB/family-hub>
- **Nintendo Switch:**

<https://www.nintendo.co.uk/Hardware/Nintendo-Switch-Parental-Controls/Nintendo-Switch-Parental-Controls-1183145.html>



Mobiles/Tablets

You can set up parental controls and restrictions on most mobile devices, which can limit what your child can access. Additionally, make sure appropriate settings are applied on the apps your child is using.

- **Apple devices:** <https://www.apple.com/uk/families/>
- **Android devices:** <https://families.google/familylink/>

Further information

Internet Matters provide a checklist here:

<https://www.internetmatters.org/resources/e-safety-checklist-getting-your-kids-tech-devices-set-up-safe>

LEGO Fortnite – PEGI 7

Lego Fortnite is free to play (in game purchases are available though). The game has been rated as PEGI 7, meaning that the content is suitable for children over the age of 7. However, you should be aware that this game can be played with up to seven people (or solo). Lego Fortnite is only accessible on Fortnite, so you must download the main game. When setting up an account, if your child is under the age of 13, then they will be given a 'cabin account,' therefore certain features will be disabled (such as communicating with other players) unless you override them.

Please ensure you set the parental controls as appropriate for your child, we also recommend setting the appropriate settings on the console itself.

There are two worlds available - Survival or Sandbox, you can find out more about each world here so you can decide which would be best for your child: <https://www.lego.com/en-gb/themes/fortnite/lego-fortnite-parents-guide>

Users of this guide do so at their own discretion. No liability is entered into.
Current as of the date released 01.01.24.

YouTube

YouTube is intended for users over the age of 13 (however, children of all ages may use the Service and YouTube Kids if enabled by a parent/legal guardian).

What if my child is under the age of 13?

If your child is under the age of 13 then your child should use either YouTube Kids or a Supervised Account. Which option you choose, will depend on your child's age and your requirements.

- **YouTube Kids** – this is a separate app that includes a smaller selection of videos based on the age you select:

- **Preschool** (ages four and under)
- **Younger** (ages 5–8)
- **Older** (ages 9–12)

- **Supervised accounts** – this is a parent-managed version of YouTube. You can select one of the following options, again depending on your child's age and your requirements:

- **Explore** - Generally for viewers aged 9+.
- **Explore more** - Generally for viewers aged 13+
- **Most of YouTube** - This setting includes almost everything on YouTube except for videos marked as 18+ and other videos that may not be appropriate for viewers using supervised experiences.

Google have created a table to show the differences between YouTube Kids and a Supervised account to help in your decision:

<https://support.google.com/youtube/answer/10315420>

Posting videos

You should be over 13 to post videos. If your child does post videos on YouTube, ensure they understand what information they should keep private and what to do if they receive negative comments. Talk to them about the different settings available -

1. **Public:** anyone can view the video.
2. **Private:** video can only be viewed by users that you select.
3. **Unlisted:** only people who have the link to the video can view it.

YouTube have produced these safety tips for teens when posting content:

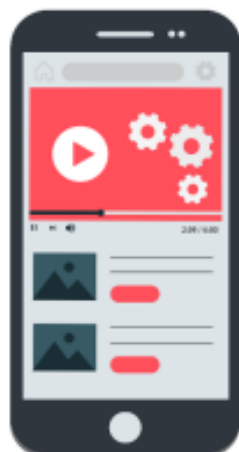
<https://support.google.com/youtube/answer/2802244>

How can I make YouTube safer?

- **Explore YouTube together** and see what they like to watch. Make sure your child understands that they can **talk to you** if they see anything that makes them feel uncomfortable online.

- **Restricted mode** - is an additional setting (when logged in via a Google account) to restrict the availability of mature content.

- Ensure your child knows how to **report inappropriate content/comments**. Find out more here: <https://support.google.com/youtube/answer/2802027>.



A Guide to the Online Safety Bill

The Online Safety Bill is a new set of laws to protect people online. The laws will make social media companies more responsible for the safety of their users on their platforms. The Government have created a guide to the new laws detailing how the laws will protect children and adults. For example, the new laws mean social media companies will have to show how they are enforcing age limits.

<https://www.gov.uk/guidance/a-guide-to-the-online-safety-bill>

YouTube Content Warning

The INEQE Safeguarding Group have published a report warning about the YouTube cartoon series called Jeffy. Due to the content being animated, viewers may believe that it is suitable for children to watch when in fact the content is inappropriate. You can find out more here:

<https://ineqe.com/2023/11/09/safeguarding-update-youtube-cartoon-jeffy>

World Events

There are a lot of distressing events happening around the world, which your child may see online. Childnet have published an article discussing how you can support your child when they see something worrying or upsetting online. The article also directs you to other organisations that you can contact if you require further help and support:

<https://www.childnet.com/blog/navigating-violent-online-content-from-global-events/>