



## Pupil Premium Strategy 2021-2022

In 2021-2022, we have 48 children eligible for the Pupil Premium allowance. This accounts for 11% of our pupils and means we receive £68,870 into the budget.

We have identified a range of barriers faced by eligible pupils affecting their achievement:

- emotional well-being
- lack of self-confidence
- disorganised home-life
- limited enrichment opportunities at home
- attendance and punctuality
- lack of social skills
- some children eligible for PP are also listed on the SEN register, meaning they have specific learning needs.

We want all our pupils (including those in receipt of the Pupil Premium funding) to make at least expected progress in Maths and Literacy and have access to a broad curriculum.

The main areas we are using the funding for in the academic year 2021-2022 are:

- TAs to support children in class
- TAs and a teacher to provide targeted and individual support in Maths and Literacy
- Subsidised clubs and music lessons
- Subsidised extra PE sessions
- The National Tutoring Program
- Supporting payment of educational visits and residentials to provide enrichment experiences for our children.
- Nurture groups to boost self-esteem and confidence
- Play Therapy

Due to our whole-school focus on improving progress in maths and writing and reading, we have invested heavily in trying to do all we can to accelerate progress in these areas for our Pupil Premium children and close the gap between them and the rest of our children.

### How we measure the impact

Pupils are assessed in line with our whole-school assessment policy. Pupil progress meetings are held termly to celebrate strengths and identify areas for improvement. The Pupil Voice will be sought formally in the Autumn Term 2021 and then again to review the process later in the year. The impact of all interventions are reviewed termly and analysed by the Pupil Premium leads.

The Pupil Premium Strategy is reviewed termly with Head-teacher Emma Drew and shared with Governors at the Children's and Achievement and Standards committee meetings. It is also reported to governors at The Full Governing Body meetings each term.

We track the individual spending on each pupil and review the impact of spending on the children. Parents are also asked for feedback on what they consider would help their children.

The next review of the Pupil Premium Strategy is set for January 2022.